Pine-Richland PAGE Meeting Minutes

March 9, 2017

1. Intro by Julia Burns, President of PR PAGE. Welcomed everyone at 7 PM at the old LGI Room in Pine-Richland High School, 700 Warrendale Rd, Gibsonia, PA 15044
2. Introduced board members and purpose of our group. Talked about special needs of gifted children. Mentioned advances over the years, and upcoming administration changes.
3. Announcements
	1. Statewide PAGE conference will be in Nov. 2017 in Wilkes Barre, PA
	2. Elections for the PR PAGE board will be in May 2017
	3. Next PR PAGE meeting will be on 4/27/17. Anna Marie Breaux, Ph.D, a psychologist, will speak on emotional aspects of giftedness in children
	4. PR PAGE survey will be shared with PRSD administration. Preliminary results show improvement in satisfaction levels
4. Guest Speaker: Dr. Michael Pasquinelli, PRSD Assistant Superintendent
	1. Dr. Laura Davis, Director of Pupil Services, will retire at the end of the year
		1. Dr. Kristen Silbaugh, the new assistant superintendent, will take the lead for gifted education for K-6 grades; Dr. Pasquinelli will address 7-12 grades; some overlap will occur.
		2. Noel Hustwit will assist in monitoring the gifted evaluation process
	2. Reviewed MTSS model for gifted education, multitiered model. Three tiers.
		1. Goal is to identify as early as possible.
		2. Tier 3 = Acceleration, Grade Skipping, Honors courses + T1+ T2
		3. Everyone is in Tier 1, need more tier 2 differentiation.
		4. New universal screening 2017-2018
			1. Current: AIMS Web, Fontas+Pinnell
			2. New: Star 360 and COGAT
			3. Grades 2-5 COGAT v7 (Cognitive Ability Test) - all students tested in fall, 1 time a year. COGAT doesn’t cap at grade level.
			4. K-6 = Star 360 ELA and math, 3 times a year, replaces AMS Web
				1. AIMS Web maxes out at grade level.
			5. 7-12 - monitoring tools for ELA, Math, Science have not had ability testing in past.
			6. New decision tree for ELA- AIMS Web, Fontas+Pinnell
			7. Differentiation must happen everywhere, not just for ELA and math.
	3. Model for teaching and learning
		1. Need to be strong in instruction, curriculum and assessments
		2. Three circle audit: want to work on depth of understanding and achievement and growth over the school year. Goal is for students to perform deep analysis.
			1. Spent 2 years writing curriculum
			2. Expectation is for both achievement and growth
			3. Assessment represents a snapshot in time, one year's growth
		3. Inquiry based instruction, introduced in spring to staff
			1. 5Es - Engagement, exploration, explanation, elaboration, evaluation
	4. Program review process model - to be complete in April and shared in May. Not all recommendations will be in place, but there will be a roadmap to use and the process with the curriculum.
		1. Now working on science, health and PE. District reviewed other school districts with outstanding achievement and progress; reached out to businesses and universities; and focused on existing data, e.g., STEAM
		2. Emerging recommendations, e.g., Science
			1. Eden Hall plans to have science classes everyday, at least in 6th grade
			2. CHS v AP physics more nationally recognized
			3. K-7 health focus
			4. Healthy schools community
		3. Final report will include executive summary, process, findings, recommendations, implications
		4. District is discussing and will review
			1. 7-8 grade science, must be assessed to get into AP classes. This is not part of GATE
			2. Pre AP and AP Science Class
			3. ELA differentiation (K-6 ELA wonders, Study Sync, guided reading, Writing, Daily 5)
			4. Science grade 7, brand new last year, pilot this year
			5. Amplify (web based 1 t 1 program)
			6. Grades 3-8 McGraw Hill materials
			7. K-6 ELA Wonders
			8. 7-9 ELA Collections, interact with information texts
5. Question and Answer Period

Meeting Adjourned at 8:15 PM

Respectfully Submitted by Tammy Fritz, PR PAGE Secretary