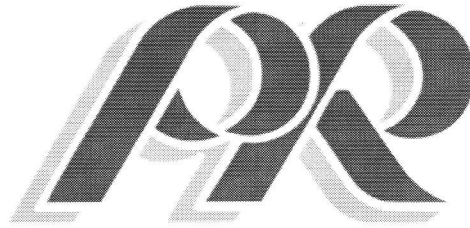


Student Services and Programs: Gifted Education

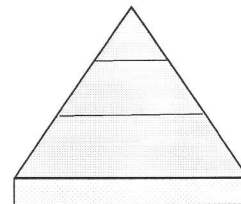
March 7, 2016



Create a vision for gifted education and develop a continuum of services model

2015-2016 Short-term Goals:

- Research and Create District Model
- Review Identification Process

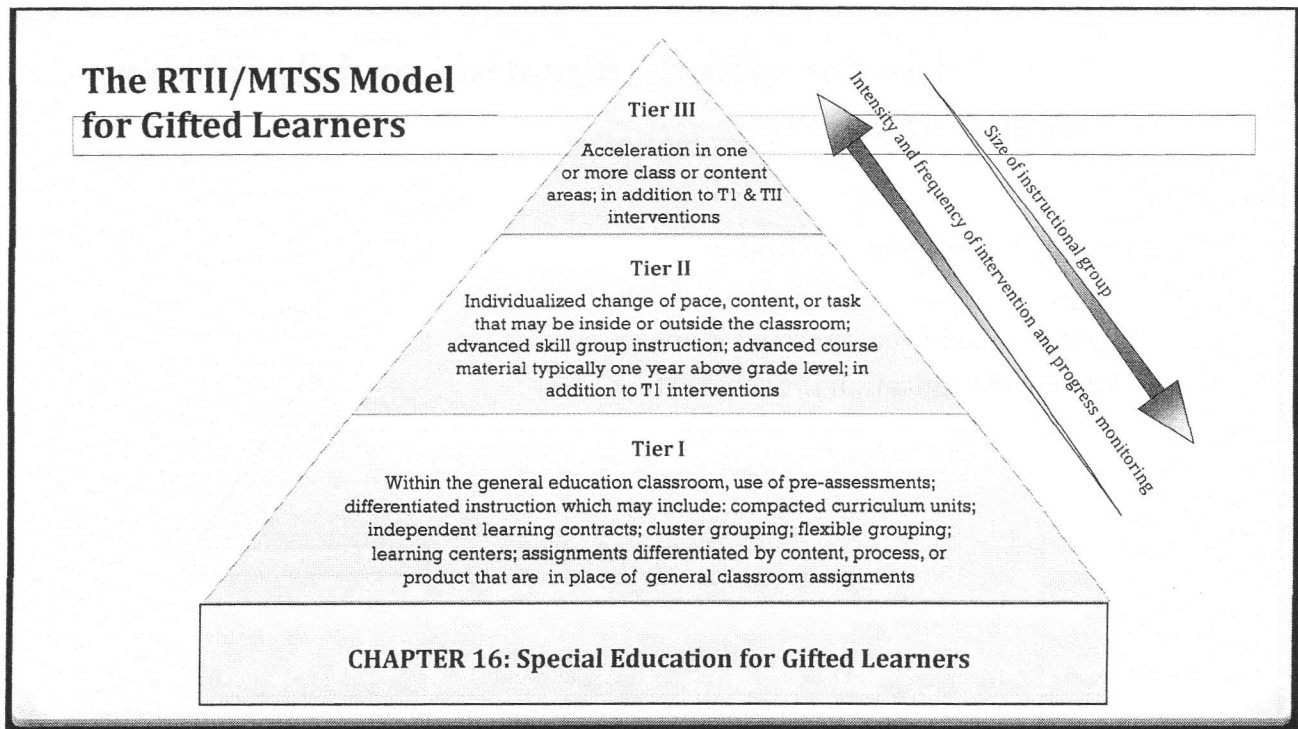


Research and Create a District Model

The RTII/MTSS Model will be used for gifted education support services. This model provides a structured process for:

- Early recognition of academic strengths
- Data-informed decisions made about next instructional steps
- System of multiple tiers of instructional supports
- Implementation of services for enrichment, acceleration, or both

The RTII/MTSS Model is already in use for ELA interventions.



Model Foundation: Chapter 16

- Students are identified as mentally gifted through multiple measures which include building level data and results from assessments given by a school psychologist.
- The needs of gifted learners are their areas of intellectual strength that require specially designed instruction.
- GIEPs are developed to meet the strength needs of gifted learners through services of enrichment, acceleration, or both.

Enrichment = learning different content **Acceleration** = learning content faster

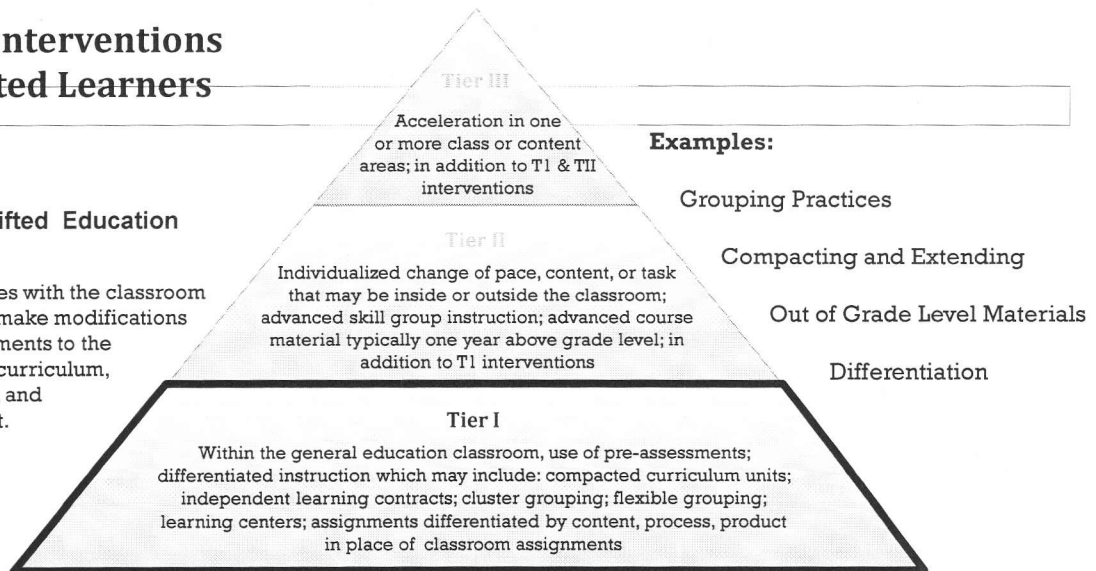
- GIEP goals are aligned to standards and curriculum-based.

CHAPTER 16: Special Education for Gifted Learners

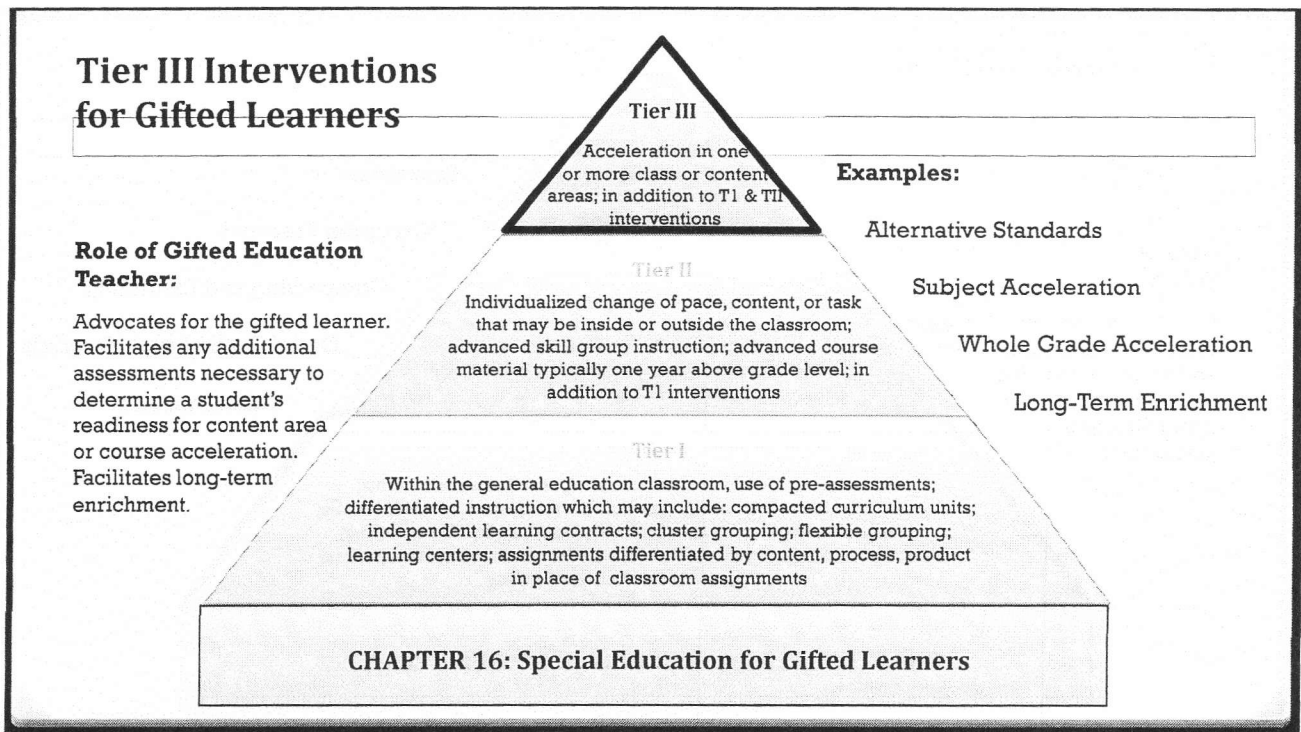
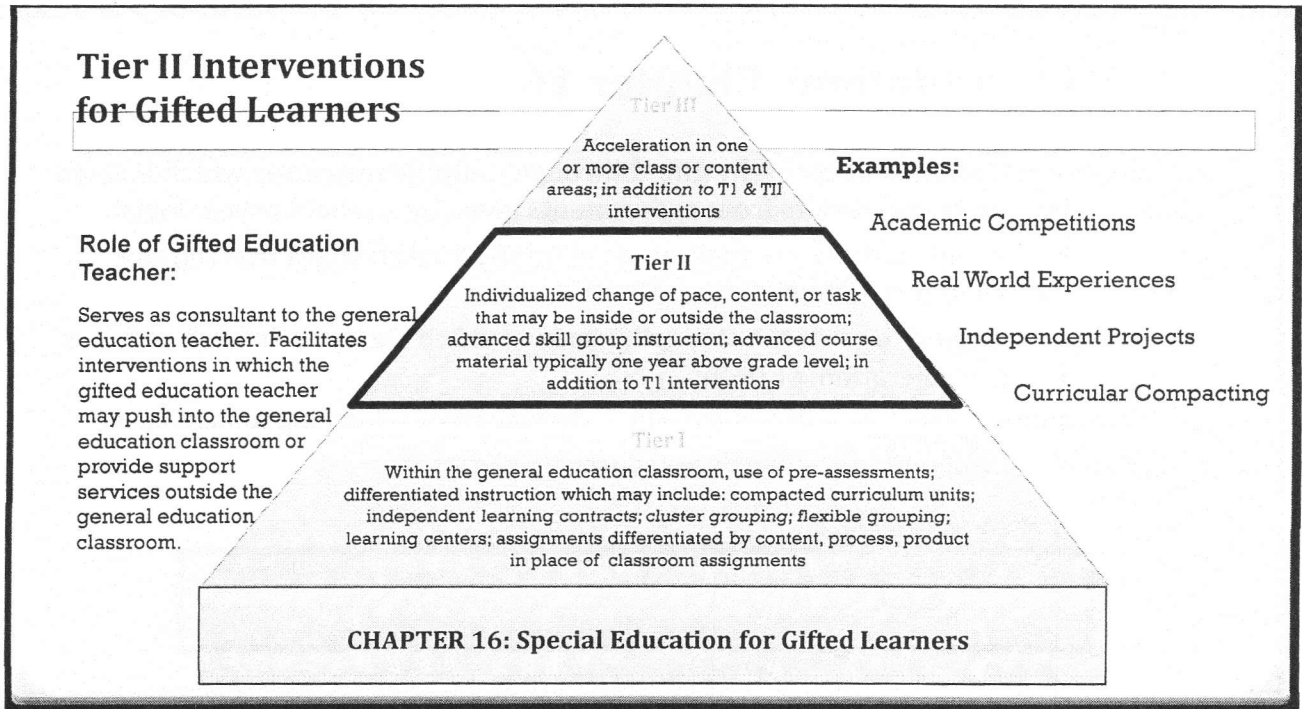
Tier I Interventions for Gifted Learners

Role of Gifted Education Teacher:

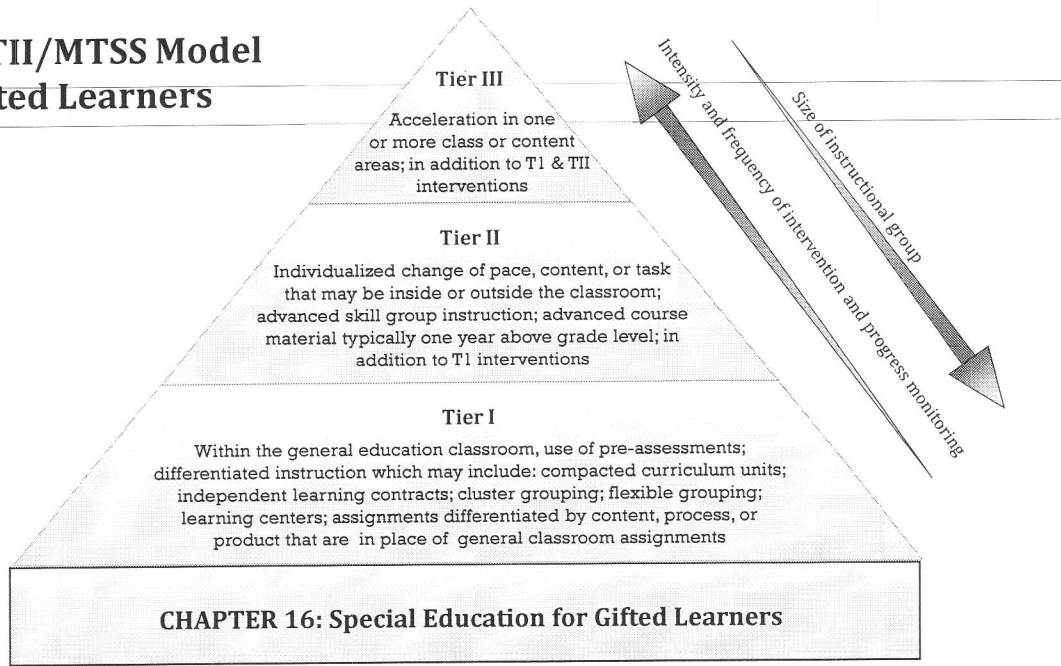
Collaborates with the classroom teacher to make modifications and adjustments to the classroom curriculum, instruction, and assessment.



CHAPTER 16: Special Education for Gifted Learners



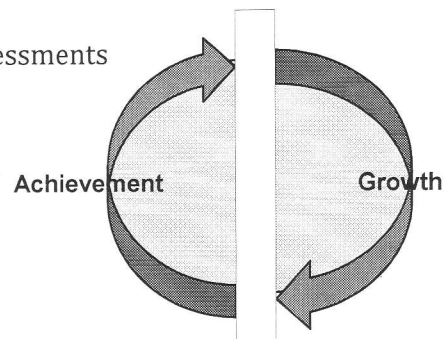
The RTII/MTSS Model for Gifted Learners



Data Available for Achievement and Growth

In conjunction with the Assessment Committee this spring, we will review the efficacy of current standardized tests for providing information on achievement and growth of gifted learners.

- Identify data ceilings in current standardized assessments
- Research alternative assessments
- Propose alternative assessment(s)



Next Steps

Next Steps:

- Tie the MTSS model for gifted education supports to the curriculum
 - Create a decision-making tree for gifted education supports
 - Complete an accompanying handbook explaining how to use enrichment and acceleration supports in the classroom
- Train administrators and teachers on using the MTSS model with gifted learners
- Communicate with parents about the MTSS model
- Post information about the MTSS model on the district website