**PINE-RICHLAND PAGE Meeting Minutes**

**February 5, 2015**

1. **Welcome:**  The general membership meeting began at 6:30 pm at Pine-Richland High School in the Steam-LGI Room. Julia Burns, Pine-Richland PAGE President, welcomed attendees, introduced the Board, and reviewed the agenda.
2. **Approval of Minutes:**  The minutes of the November 11, 2014 meeting were presented and approved.
3. **Announcements:**
	1. "Summer Opportunities for Gifted Students" presented by Tanya Morret, PA Department of Education –

P-R PAGE will host a webinar viewing party on March 12, 2015

* 1. Board Elections – will be held in May; Board nominees must be a dues-paying member of PAGE
1. **Survey Report:**
	1. A survey was conducted at the November 11, 2014 PAGE meeting to evaluate parent satisfaction with gifted services.
	2. Results were shared with Dr. Laura Davis, Director of Pupil Services, and the administration
	3. Overall satisfaction levels were low: very dissatisfied (19%); somewhat dissatisfied (39%); neutral (19%); satisfied (18%); very satisfied (5%)
		1. comments included concerns about:
			1. lack of breadth and depth in subject matter
			2. time restrictions
			3. lack of communication
			4. testing/IEP concerns
			5. training and accountability
			6. elimination of advanced English Language Arts class (Eden Hall)
		2. Middle School and High School – highest satisfaction levels
		3. Wexford Elementary – lowest satisfaction level
2. **Guest Speaker:**  Dr. Laura Davis, Director of Pupil Services, discussed the survey results with the senior Leadership of Noel Hustwit, Director of Special Education, Mike Pasquinelli, Assistant Superintendent, Rachel Hathhorn, Director of Communications, Dana Siford, Director of Financial and Operational Services, and Owen Kenney, Director of Human Resources and Legal Affairs. The results were also released at the principals’ meeting.
	1. Most problems are well-known. The administration is now using the data to make improvements in future years.
	2. Gifted education is monitored by the PA Department of Education. Following an audit, Pine-Richlandneeds to fix 5 of 7 areas.
		1. if a student is dually diagnosed with IEP and GIEP, the Special Education department creates the IEP and must include gifted goals that are clearly delineated separately from the IEP goals.
		2. the school district will revisit the Strategic Plan and make it clear regarding gifted students
		3. GWR (Gifted Written Report) – drafted by psychologists; needs to include specific recommendations for meeting the needs of gifted students
		4. GIEPs need to align goals to academic standards that meet student needs
		5. Short term plan – clean up legal issues for next audit, but it is not an adequate goal for PRSD.
	3. PRSD - curriculum review is occurring in all areas, including gifted programming.
	4. We must ask how are we guaranteeing the emotional/social and academic needs of the whole child
	5. Data will drive student placement.
	6. Teacher in-service training will occur for regular education staff to better work with gifted students

1. **Guest Speaker:**  Ron Schmiedel, K-12 Gifted Education Department Chair, presented “GIEPs: Developing an Education Plan for Your Child” (see attachment)
2. **Adjournment:** The meeting adjourned at 8:00 pm.

**Respectfully submitted by Heather Labuda, Secretary**