**PINE-RICHLAND PAGE Meeting Minutes**

**September 23, 2015**

1. **Welcome:**  The general membership meeting began at 7:00 pm at Pine-Richland High School in the Steam-LGI Room. Julia Burns, Pine-Richland PAGE President, welcomed attendees, introduced the Board, and reviewed the agenda.
2. **Approval of Minutes:**  The minutes of the May 7, 2015 meeting were presented and approved.
3. **Treasurer:** Carrie Zvejnieks announced Pine-Richland PAGE membership dues are $10.00 per year, which helps to cover the cost of programs and guest speakers.
4. **Guest Speaker:**  Dr. Laura Davis,Director of Pupil Services, reported on gifted programming throughout the district:
	1. **K-3 Gifted Pull-Out:** All 3 elementary buildings (Wexford, Richland and Hance) will have the same amount of time for gifted pull-out programs, which is 90 minutes/week.
	2. **K-3 Math Pathway**: Students will be identified for grade acceleration in math if needed and compacted math pathway would occur in 3rd grade to increase rigor for those students who need it.
	3. **Eden Hall Gifted Pull-Out**: 1 hour/week for GATE students
	4. **Eden Hall RAM Time**: One Middle School teacher will be working at Eden Hall to enable GATE teachers to meet with GATE students during RAM time
5. **Guest Speaker:**  Ann Lupkowski-Shoplik, Ph.D., Administrator, Acceleration Institute of the Belin-Blank Center for Gifted and Talented Education (see attached Power Point presentation).
	1. **Research**: Dr. Lupkowski-Shoplik presented research of the Belin-Blank Center for Gifted and Talented Education available in two reports, A Nation Deceived and A Nation Empowered. (See <http://www.nationempowered.org>)
	2. **Acceleration**: Dr. Lupkowski-Shoplik discussed over 20 types of acceleration, including whole grade and single subject acceleration as well as the various modalities to achieve it such as compacting and dual enrollment.
6. **Questions:**
	1. What summer programs are available for students? –PAGE is working on compiling a list of summer programs that will be on the PR-PAGE website.
	2. Is there a formal procedure for my child to be accelerated? Dr. Davis responded that it is done on an individual, as-needed, basis. The student would need to take end of year assessments to test for mastery prior to acceleration being recommended.
7. **Adjournment:** The meeting adjourned at 8:00 pm.

**Respectfully Submitted by Heather Labuda, Secretary**